

ENGLISH VERSION

I- and D- Type Epistemic Curiosity Scale for Young Children (I/D-YC)

Please indicate how frequently the child you are observing appears to express the characteristics or behaviors described in each statement is below. Base your ratings for each statement on your honest assessment of the child's *intellectual exploration and inquisitiveness* as compared to other children around the same age.

1 = Almost Never 2 = Sometimes 3 = Often 4 = Almost Always

#	Type	Statement
1	I-Type	My child has fun learning about new topics or subjects.
2	D-Type	When presented with a tough problem, my child focuses all her/his attention on how to solve it.
3	I-Type	My child is attracted to new things in his/her environment.
4	D-Type	My child devotes considerable effort to trying to figure out things that are confusing or unclear.
5	I-Type	My child enjoys talking about topics that are new to him/her.
6	D-Type	My child is bothered when s/he doesn't understand something, and tries hard to make sense of it.
7	I-Type	My child shows visible enjoyment when discovering something new.
8	D-Type	My child will work for a long time to solve a problem because s/he wants to know the answer.
9	I-Type	When my child learns something new, s/he asks many questions about it.
10	D-Type	My child carefully examines things by turning them around or looking at them from all sides.

Scoring:

I-type EC – Sum the item scores for 1, 3, 5, 7, & 9

D-type EC – Sum the item scores for 2, 4, 6, 8, & 10

DUTCH VERSION

I- and D- Type Epistemic Curiosity Scale for Young Children (I/D-YC)

Please indicate how frequently the child you are observing appears to express the characteristics or behaviors described in each statement is below. Base your ratings for each statement on your honest assessment of the child's *intellectual exploration and inquisitiveness* as compared to other children around the same age.

	1 = Bijna nooit	2 = Soms	3 = Vaak	4 = Bijna altijd
#	Type	Statement		
1	I-Type	<Naam> vindt het leuk om over nieuwe onderwerpen of nieuwe dingen te leren.		
2	D-Type	Als <Naam> een moeilijk probleem tegenkomt, dan richt hij/zij al zijn/haar aandacht op hoe het kan worden opgelost.		
3	I-Type	<Naam> is geboeid door nieuwe dingen in zijn/haar omgeving.		
4	D-Type	Mijn kind doet veel moeite om dingen te begrijpen die verwarrend of onduidelijk zijn.		
5	I-Type	<Naam> praat gaat over onderwerpen die nieuw voor hem zijn.		
6	D-Type	<Naam> vind het vervelend als hij/zij iets niet snapt en doet dan hard zijn best om het te begrijpen		
7	I-Type	<Naam> is zichtbaar blij wanneer hij/zij iets nieuws heeft ontdekt.		
8	D-Type	<Naam> werkt uren om een probleem op te lossen, omdat hij/zij het antwoord wil weten.		
9	I-Type	Wanneer <naam> iets nieuws leert, stelt hij/zij er veel vragen over.		
10	D-Type	<Naam> onderzoekt dingen zorgvuldig door ze van alle kanten te bekijken.		

Scoring:

I-type EC – Sum the item scores for 1, 3, 5, 7, & 9

D-type EC – Sum the item scores for 2, 4, 6, 8, & 10

For details on the development and validation of the I/D-YC, see Piotrowski, J.T., Litman, J.A., & Valkenburg, P. (in press). Measuring epistemic curiosity in young children. *Infant and Child Development*.